



The Impact of Management, Organizing and Management of Education Financing in the Education System

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Abstract: This article on Literature Review of the Effects of Management, Organizing and Funding Management on the Education System is a scientific article that aims to build a research hypothesis on the influence of variables to be used in further research, within the scope of the Science of Education Systems in Islamic Education Management. The method of writing this Literature Review article is the library research method, which is sourced from online media such as Google Scholar, Mendeley and other academic online media. The results of this Literature Review article are that: 1) Management influences the education system; 2) Organizing affects the education system; and 3) Funding Management affects the Education System. Apart from these 3 exogenous variables that influence the endogenous variables of the Education System there are many other factors including environmental variables, community, organizational culture, commitment and creativity.

Keyword: Management, Organizing, Financing, Systems, and Education

INTRODUCTION

Every student, whether Undergraduate 1, Undergraduate 2 or Undergraduate 3, must conduct research in the form of a Thesis, Thesis and Dissertation as a condition for completing their studies. Likewise for lecturers, researchers and other functional staff who actively conduct research and create scientific articles for publication in scientific journals.

Scientific work is one of the requirements for students to complete their studies at most universities in Indonesia. This provision applies to all levels of education starting from Thesis, Thesis and Dissertation.

Based on empirical experience, many students and authors have difficulty finding supporting articles for their scientific work as previous research or as relevant research. Relevant articles are needed to strengthen the theory being researched, to see the relationship or influence between variables and build hypotheses. This article discusses the influence of Management, Organizing, and Financing Management on the Education System, a literature review study in the field of systemic thinking in Islamic Education Management.

Based on the background, problems can be formulated that will be discussed in order to build hypotheses for further research, namely:

1. Does Management affect the Education System?
2. Does Organizing affect the Education System?
3. Does Funding Management affect the Education System?

THEORITICAL REVIEW

System

The system is a composition or network that is created, formed and interconnected with one another in a community, where there is interaction between one and the other parts. Then "systems scientists in both the natural and social sciences study the interaction between parts to better understand the complexities of reality" means that the system is a science that studies natural and social interactions between complex parts to understand each other in a real way that is interdependent, (Lalande, dan Baumeister, 2015). Then "a system as "groups or combinations of interrelated, interdependent, or interacting elements forming collective entities" The system is defined as a group of elements that are organized, interconnected, interact freely with each other, which are coherent, which are formed collectively into a unique unit. (Arnold and Wade, 2015).

Then it can also be interpreted that the system is a collection or series of components that are interconnected, work together and interact with each other to achieve a goal by going through three stages of input (incoming), process and output (exit). carry out a process of achieving a major goal (Fery Wongso, 2016) that the system is a collection of elements that interact with each other in a single process to achieve goals.

From the analysis of some of the above theories it is illustrated that a system is a set of elements or parts that are interrelated with one another and interact with each other, completing the same goal to form an integrated structure, of the sub-parts of the system that form a continuous chain or network. where the smaller ones support the larger ones in one unified unit forming a group that are mutually related to each other, in carrying out an activity to achieve a common goal.

This education system has been studied by many previous researchers including (Ivan Tasić, Ph.D, 2019), (Agus maryono, 2018), and (Kemas Imron Rosadi, 2020).

Management

Management comes from Latin, namely from the word manus which means hand and agere which means to do, and is combined into the verb manage which means to handle. Meanwhile, in Hasan Shadily's Indonesian English Dictionary, management comes from the root word to manage which means to manage, organize, implement, manage, and treat. Management is translated into Indonesian as management or management. In the Qur'an surah As-Sajdah which means: "He arranges affairs from heaven to earth, then (affairs) it rises to him in one day whose level is a thousand years according to your calculations". (QS. As-Sajdah: 5) that Allah SWT is the regulator of nature, and then humans are the caliphs on this earth, humans are representatives of Allah SWT on earth to regulate and manage the earth as well as Allah SWT regulates this universe, Allah SWT regulates everything in the earth and heavens, then humans must be able to manage the earth and its contents as well as possible.

Furthermore, management as a science and art regulates the process of utilizing human resources and other resources efficiently and effectively to achieve a certain goal. (Hasibuan, 2000). Then management is also the substance of the word me-manage which means an action that starts from compiling data, planning, organizing, implementing, up to monitoring

and evaluating which in turn results in an improvement and further improvement in management (Suharsimi in Rohman, M., & Amri, S. 2012)

The word "management" can also be explained from the origin of the verb to manage which means: (1) to direct and control (guidance and supervision); (2) to treat with care (treat carefully); (3) to carry on business or affairs; (4) to achieve one's purpose (to achieve certain goals) (Syaiful Sagala 2013). It can be understood that the notion of management illustrates that an ability or skill to guide, supervise, manage and treat, take care of something carefully to achieve the goals that have been set.

From the description above it can be understood that management is the process of managing a continuous activity in order to achieve organizational goals. In principle, it starts with planning, organizing, directing, and evaluating all school work programs by eliminating waste (efficient) and maximizing available resources to increase achievement (effectiveness).

This management has been studied by many previous researchers including (Yeni Tata Rini, 2019), (Murgianto, 2019) and (Ari Prayoga, 2020).

Organizing

Organizing is a process where the activities carried out are compiling, grouping, organizing, determining, and placing someone according to a field of work with their respective skills and abilities. Organizing in Latin is called "organum" which means tools, parts, or members, language (Anglo sexon Greak/Greek) To organize- to organ-organon; to organize - arrange separate parts into a single unit so that they can be used to carry out work in achieving goals, and the word "organization" is a noun, and "organizing" is a verb, which is a series of activities carried out systematically in an organization. Then "organizing is the process of compiling an organizational structure that is in accordance with organizational goals, owned resources, and the surrounding environment" (T. Hani Handoko, 2011). Here it is described as a leader must be able to arrange the duties and responsibilities of each member in accordance with the abilities and expertise possessed by each individual.

Then "organizing is the grouping of activities necessary to attain common objectives and the assignment of each grouping to a manager who has the authority required to supervise the people performing the activities" (Leslie W. Rue & Liloyd L. Byars, 2000). Organizing is the grouping of activities needed to achieve the general goals of the organization and determination, and the responsibility for each of these activity groups will be authorized to oversee the performance of the people in it, the process of determining, grouping, and managing in placing people in each the intended task requires the sensitivity of a leader, determines the authority that is relatively delegated to the appointed person.

This organizing has been studied by many previous researchers including (Chikere, Cornell C, et al, 2015), (Maryanti, 2019), and (Yuanita Susanti et al, 2022).

Financing Management

Management is synonymous with the matter of "managing" or "regulating" in certain acceptable ways. The goal is none other than so that what is managed and regulated can be well organized, so that the programs and goals that are aspired to can be achieved properly, even with optimal and satisfying results. It can be interpreted that education financing management is the process of managing education financing activities on an ongoing basis to achieve institutional goals.

In the Regulation is a policy to become a guideline and reference in the world of education, one of which is the Government Regulation of the Republic of Indonesia Number 57 of 2021 concerning National Education Standards Chapter II Scope of National Education Standards Article 3 (1) National Education Standards Part Eight Financing Standards Article 32 (1) Financing standards are the minimum criteria regarding the components of Education

financing in Education Units. (2) Education Financing consists of: a. investment costs; and b. operating costs. (3) Investment costs as referred to in paragraph (2) letter a include the cost components of: a. land investment; b. provision of facilities and infrastructure; c. provision and development of human resources; and D. fixed working capital. (4) Operational costs as referred to in paragraph (2) letter b include the following cost components: a. personnel; and b. nonpersonal.

Financing is an economic management effort made in order to obtain goods or services (Dedi Supriadi, 2001). Education funding is a source that has the potential to determine the success and smooth running of educational programs and is an integral part of education management (Mulyasa, 2002).

This financing management has been extensively researched by previous researchers including (Saifuddin Ahmad, 2017), (Siti Waliyah, 2021), and (Rida, F, 2022).

Table 1: The Relevant Previous Research

No	Author (tahun)	Previous Research Results	Similarities to this article	difference with this article
1	Prof. DR. H. A. Rusdiana, M. M (2021)	The education process cannot run without financial support, because all activities carried out by schools need funds.	Funding affects the education system	Organizing influences the education system
2	Solehan Maret (2022)	Financing is a process of optimizing existing funding sources, allocating available funds and distributing them as facilities or supporting facilities for teaching and learning activities.	Financing affects the Education System	Organizing effect on the Education System
3	Saifudin, Ahmad (2017)	Financial accountability by the chairman of the foundation, in improving the quality of Global Madani Middle School human resources allocates funds for extracurricular and extracurricular activities.	Education Financing Management affects the Education System	The Impact of Management, and Organizing on the Education System
4	Ari Prayoga (2020)	system development and management of accountable costs, madrasas carry out procedures for the procurement of goods and services in the scope of madrasa needs of facilities and infrastructure, management operations are carried out by the treasurer in regulating expenditure and income financing from students	The Impact of Management, Organizing and Management of Education Financing in the Education System	Education System Management
5	Yuanita Susanti dkk (2022)	The results of this study are that class organization during online learning during the pandemic has gone well, according to the indicators	Management, influence on the Education System	Organizing and Management of Education Funding in the Education System
6	Neni Nurlaela (2022)	Organization and personnel in MA. Raudlatul Muta'allimin through planning by setting direction and goals, targets, formulating who will carry out the tasks, priority positions, and setting criteria in personnel recruitment.	Organizing in the Education System	The Impact of Management and Management of Education Financing in the Education System
7	Yeni Tata Rini (2019)	The impact of the industrial era 4.0 affected the management, finance and business sectors.	The Impact of Management on the Education System	Management of Education Financing in the education system

8	Maryanti (2019)	his success is a form of collaboration between schools and the Industrial World in creating workers who are ready to work according to the competencies needed by the demands of the industrial world in the era of industrial revolution 4.0.	The Impact of Management on the Education System	The Impact of Organizing and Managing Funding in the Education System
9	Ivan Tasić, Ph.D, (2019)	The management function is assigned to managers, leaders respectively. Leaders and managers with their management, guidance and planning ought to create positive working climate, so that the participants in school system would take pains and as well invest more greater endeavour in it	Management influences the education system	Organizing influence in the education system

METHOD

The method of writing this Literature Review article is the Qualitative Descriptive method and Library Research, sourced from the Google Scholar online application, Mendeley and other online academic applications.

In qualitative research, literature review must be used consistently with methodological assumptions. This means that it must be used inductively so that it does not direct the questions posed by the researcher. One of the main reasons for conducting qualitative research is that it is exploratory in nature, (Ali & Limakrisna, 2013).

DISCUSSION

Based on the problem formulation, relevant theoretical studies and previous research, the discussion of this literature review article is:

1. The Influence of Management on the Education System

Management influences the education system, where the dimensions or indicators of management are: managing, regulating and directing influence on the dimensions or indicators of the education system, namely a collection of elements that interact with each other in a unit to carry out a process of achieving a main goal (Fery Wongso, 2016) .

To improve the education system by paying attention to management, what must be done by management is to carry out its functions in managing, regulating and directing, where as a group of elements that are organized are interconnected, interact freely with each other which is cohesive, which is formed collectively to become a unit. unique (Arnold and Wade, 2015).

Management affects the Education System, if management is perceived well by customers / consumers then this will be able to improve the education system, an ability to manage and treat, take care of things carefully to achieve the goals that have been set, (Syaiful Sagala, 2013)

Management influences the education system, this is in line with research conducted by: (Yeni Tata Rini, 2019), (Maryanti, 2019) and (Ivan Tasić, Ph.D, 2019)

2. The Influence of Organizing Influence on the Education System

Organizing influences the education system, where the dimensions or indicators of organizing are the preparation of the organizational structure, the resources owned, and the surrounding environment. (T. Hani Handoko, 2011) influences the dimensions or indicators of the education system, namely the system is a collection of elements that interact with each other in one unified process to achieve goals, (Fery Wongso, 2016).

To improve the education system by paying attention to organizing, what must be done by management is to pay attention to the relationship between organizing and the education system, where organizing is the grouping of activities needed to achieve the general goals of the organization, determination and accountability for each group of activities. (Leslie W. Rue & Lloyd L. Byars, 2000).

Organizing affects the education system, if organizing is well perceived by customers/consumers then this will improve the education system” (Leslie W. Rue & Lloyd L. Byars, 2000).

Organizing influences the education system, this is in line with research conducted by: (Maryanti, 2019) (Yuanita Susanti et al, 2022), and (Neni Nurlaela, 2022).

3. The Effect of Funding Management on the Education System

Management influences the education system, where dimensions or indicators of education management affect the dimensions or indicators of the education system, namely economic management efforts made in order to obtain goods or services (Dedi Supriadi, 2001)

To improve the education system by taking into account the management of financing, what must be done by management is to regulate the process of utilizing human resources and other resources efficiently and effectively to achieve a certain goal (Hasibuan, 2000), where education financing is one of the most important sources. has the potential to determine the success and smooth running of educational programs (Mulyasa, 2002).

Financing management affects the education system, if the management of financing is perceived well by customers/consumers then this will be able to improve the quality of the education system because the education process cannot run without financial support, because all activities carried out in schools need funds. (Prof. DR. H. A. Rusdiana, M. M, (2021).

Conceptual Framework

Based on the formulation of the problem, theoretical studies, relevant previous research and discussion of the influence between variables, the framework for thinking about this article is processed as follows.

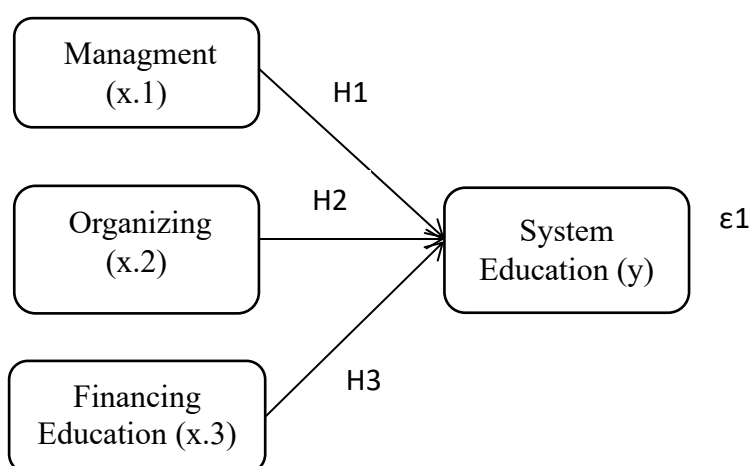


Figure 1: Conceptual Framework

Based on the conceptual framework picture above, then: management, organizing, and Funding Management of the Education System. Apart from these three exogenous

variables that affect the education system, there are many other variables that affect the education system including:

- 1) Organizational Culture: (Harini et al., 2020), (Elmi et al., 2016) and (Limakrisna et al., 2016),
- 2) Discipline: (Elmi et al., 2016), (Ali, 1926), (Agussalim et al., 2016) and (Anwar et al., 2020),
- 3) Employee engagement: (Riyanto, Pratomo, et al., 2017), and (Riyanto, B, et al., 2017),
- 4) Governance: (Ansori & Ali, 2017), (No et al., 2017), (Agussalim et al., 2020), (Widodo et al., 2020), (Limakrisna et al., 2016) and (Anwar et al., 2020).
- 5) Leadership: (Limakrisna et al., 2016), (Bastari et al., 2020), (Anwar et al., 2020), (Ali et al., 2016), (Djoko Setyo Widodo, P. Eddy Sanusi Silitonga , 2017), (Chauhan et al., 2019) and (Elmi et al., 2016),
- 6) Commitment: (Limakrisna et al., 2016), (Harini et al., 2020), (Prayetno & Ali, 2017), (Riyanto, Yanti, et al., 2017) and (Masydzulhak et al., 2016) ,
- 7) Creativity: (Desfiandi et al., 2017), (Yacob et al., 2020), (Richardo et al., 2020), (Christina Catur Widayati et al., 2020), (Prayetno & Ali, 2020) dan (C.C. Widayati et al., 2020).

CONCLUSIONS AND SUGGESTION

Conclusion

Based on the theory, relevant articles and discussion, hypotheses can be formulated for further research:

1. Management influences the education system.
2. Organizing affects the education system.
3. Funding management affects the education system.

Suggestion

Based on the conclusions above, the suggestion for the next author is that there are many other factors that influence the education system, apart from management, organizing, and financing management, therefore further studies are needed to look for these other factors. Other factors affect the education system apart from the three variables examined in this article, such as accountability, profitability, organizational culture, commitment and creativity.

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