



DETERMINATION THINKING SYSTEM AND QUALITY OF MADRASAH EDUCATION: LEADERSHIP ANALYSIS TRANSFORMATIONAL AND TEACHER PROFESSIONALISM (LITERATURE REVIEW OF HUMAN RESOURCE MANAGEMENT)

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Abstract: Research before or Relevant research is very important in something research or article scientific. Research before or relevant research working for strengthen theory and phenomenon connection or influence between variables. this article review Determination Think Madrasah system and Quality : Analysis Leadership Transformational and Professionalism of Teachers, Something Studies Literature Management Resource Human . Destination writing article this To se build hypothesis influence between variable for used in research next. Results from library research this is that: 1) Leadership Transformational take effect to Think System; 2) Influential Teacher Professionalism to Think System; 3) Leadership Transformational take effect to Quality of Madrasah Education; 4) Teacher professionalism is influential to Quality of Madrasah Education; and 5) Thinking System take effect to Madrasah Education Quality.

Keyword: Think System, Madrasah Education Quality, Leadership Transformational and Professionalism of Teachers

INTRODUCTION

Background Behind problem.

Madrasahs are madrasahs , which means madrasahs are not could replaced with institutions other . Because madrasahs have vision , mission and very distinctive characteristics within Indonesian people and nation are good seen from aspect culture, politics and education . Madrasah superior is a term that more or less has the "similarity" of excellence school, good school, effective school, improvement school and various terms that are usually used to indicate the quality of ordinary schools with superior schools. (Muallimin, 2014).

School superior according to Ministry of National Education, has eight criteria namely: (1) incoming students selected with tight and can be accounted for based on performance academic, psychological test and test physical; (2) facilities and infrastructure education fulfilled and conducive for learning process, (3) climate and atmosphere support for activity learning, (4) teachers and staff education have high professionalism and level adequate welfare, (5) do improvisation curriculum so that Fulfill needs students in general

have motivation high learning compared with student his age, (6) study hours student generally longer because demands curriculum and needs study students, (7) the learning process more quality and can accounted for answer to student nor guardian students , and (8) schools superior useful for environment (Depdikbud, 1994)

according to the quoted Arcaro Fasli Jalal quality school dith term *total quality school* (TQS), with its five pillars namely: Focused on customers (internal and external), The existence of total involvement (*total involvement*) There is a new size (*new standard*), There is a commitment, There is continuous improvement. These five pillars are based on three *beliefs*, namely *trust*, *cooperation* and leadership. (Supriadi., 2007)

Leadership is the process of a leader communicating ideas, gaining acceptance of them, and motivating followers to support and implement the ideas change (Lussier, 2010). Leadership is a process of leader communicate ideas, get reception from them, and motivate follower for support and implement ideas through change.

Transformational leadership is basically a leadership perspective that explains how the leader changes the work team or organization he leads through creating, communicating and creating an organizational vision pattern and inspiring the work team to achieve that vision (Wibowo, 2015).

Murni in his 2018 research entitled Educational Transformational Leadership Model stated that Leaders with transformational leadership are leadership who have a vision for the future and are able to identify environmental changes and transform these changes into organizations spearheading these changes into organizations spearheading change and providing motivation and inspiration to individuals individual employees to be creative and innovative as well as build a solid team work, bring innovations in work ethic and management performance to be brave and responsible for leading and controlling the organization (Murni, 2021)

Transformational leadership is also needed as an effort to improve the quality of an organization (John M. Ivancevich, 2012), a quality madrasah must meet the National Education Standards (SNP) namely intelligent, comprehensive graduates, dynamic curriculum according to the needs of the times, student-oriented learning processes and developing student creativity, the learning process is equipped with a reliable educational assessment and evaluation system and meets the principles of assessment, teachers and education personnel who are professional, experienced, and can be role models, the facilities and infrastructure used are complete and in accordance with local wisdom, an accurate and reliable management system, and effective and affordable education costs. efficiency (John M. Ivancevich, 2012).

Quality is is an idea already developed . This thing show that introduction a number of year lately someone gets awards and standards quality namely The Citizen's Charter, The Parent's Charter, Investors in people, TheEuropean Quality Award, British Standard BS5750, and International Standard ISO 9000. Therefore that institutions education need develop system quality , so that you can prove to public that they could give quality service (John M. Ivancevich, 2012)This post discuss influence Leadership Transformational and Professionalism of Teachers towards Think System and its impact to Madrasah Quality .

Formulas problem

Based on background back , then could formulated problems that will discussed To use build hypothesis for research next namely :

- 1) Is Leadership Transformational Affect Thinking System?
- 2) Is Teacher Professionalism Affects Thinking System?
- 3) Is Leadership Transformational Affect The Quality Of Madrasa Education?
- 4) Is Teacher Professionalism Affects The Quality Of Madrasah Education?

5) Is Think System Affect The Quality Of Madrasah Education

LITERATURE REVIEW**Think System**

think System Think is something mental activity to do for get knowledge new , think is cognitive process that cannot be seen by invisible eye or by physical . Result of think even then character abstract such as ideas, knowledge, procedures, arguments, decisions (Hidayatno, 2016). Dimension or indicator think system hint to features and characteristics certain that become filled tree in think system namely; holistic, synthetic and effective .(Rachmantika, 2019)

Think system look for solution split problem education required existence think system in management management known with name Think systems (systems thinking). (Djuddah, 2020) realized that strength from approach system amapu respond and even Becomes solution complex problems including problem complex education. And in Planning Islamic education is very important in develop progress Islamic education, so that with careful planning with draft think system will produce quality Islamic education. (Djuddah, 2020)

think systemic (Systemic Thinking) is something method for understand complete and complex system with analyze part part system the for then can knowing pattern the relationship that exists in each element or element composer system that . In principle think systemic combine two ability think , that is ability think analyze and think synthesis (Ackoff, 1994). Think systematic according to paul and elder are a method in understand complex systems and subsystems complicated with analysis part parts system the for then knowing pattern the relationship that exists within every element or element compiler of the system . In principle think systemic combine two ability think , i.e ability think analyze and think synthesis.

Think System This has been studied by many previous researchers, including: (Hidayatno, 2016) (Djuddah, 2020) and (Ackoff, 1994)

Think System

Think System Think is something mental activity to do for get knowledge new , think is a cognitive process that cannot be seen by invisible eye or by physical . Result of think even then character abstract such as ideas, knowledge, procedures, arguments, decisions (Hidayatno, 2016). Dimension or indicator think system hint to features and characteristics certain that become filled tree in think system namely ; holistic, synthetic and effective. Think system is about see the whole that exists in organization .(Heifetz RA and Linsky M, 2017) think system capable see area , components and environment system , and direct their efforts they match , thinker system capable for understand system good by conceptual nor functional even without understand all the details . They look for no only tactic , which is step extra and time short along road , but also strategy, oriented for reach more missions breadth and purpose long term. (Arnold RD and Wade JP, 2015)

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Think System this already studied by many researchers _ previously in between is ((Djuddah, 2020),(Ackoff, 1994) (Fitri, Anwar, & Ali, 2021) (Hidayatno, 2016)

Quality of Madrasah Education

Quality Madrasa educators can seen from three perspective namely: economics , sociology and perspective education . In perspective economics, education that quality if have contribution. to growth economy. Graduate of could direct enter into the world of work and be able push acceleration growth economy by sociology, education could said quality if education that could give impact to Public whereas perspective education alone is seen from aspects of the learning process teaching and aspects ability graduate of solve problem and think critical . Quality of Education is suitability Among needs interested parties _ or stakeholders both internal and external external, with services provided by education manager. (Manado, 2017)

According to Schreerens & Bosker in Supardi management total quality classify a quality madrasa if the madrasa try engage and give power to all member in madrasa function, controlling repair keep going in different aspects, give _ satisfaction needs, wants, and reach internal constituencies and external school although in changing environment. _ In management basic total quality quality madrasa assessment covers leadership, management source power people, process management , information and analysis , planning , decisions achievement students , as well impact to Public. (Supardi, 2013)

Quality Madrasa size from glasses user / recipient benefits, in general as following: school have accreditation A, Graduate accepted at school best, professional teacher, shown with the results of the teacher competency test (UKG) and good teacher performance. Participant educate have performance in various competition. Participant educate have good character. _ Whereas in glasses government. Quality school _ must Fulfill The National Education Standards (SNP) are smart graduate _ comprehensive , dynamic curriculum _ in accordance needs of the times, student - oriented learning process and develop creativity students , learning process be equipped with system assessment and evaluation reliable and fulfilling education _ principles assessment , teachers and staff professional , experienced , and able education Becomes examples , facilities and infrastructure used _ complete and appropriate with wisdom local , system accurate and reliable management , and financing effective and efficient education _ (Sani, 2015)

The Quality of this Madrasah Education already studied by many researchers _ previously in between are (Manado, 2017), (Supardi, 2013), (Sani, 2015), and (Muallimin, 2014).

Leadership Transformational

Definition Leadership Transformational Leadership is characteristic special that has leader in give motivation and enthusiasm to his subordinates as well as at a time give decision or good policy _ in something organization. one _ style considered leadership _ capable increase performance employee is style leadership transformational (Apriyanto W. , 2015) (Blanchard H. , 2010),

Influencing Factors _ Leadership Transformational Leadership transformational divided to in three part, that is orientation task, orientation relationship and power position (Apriyanto W. , 2015). by detail Thing the could explained as following: 1) Orientation task,

if in something organization is at in situation where tasks has formulated by detailed and clear, then style task - oriented leadership applied by a __ leader work reach goals and objectives. Very necessary example from a leader, because leader is role models and highlights from his subordinates.

Leadership Transformational put forward that leadership transformational depicted as style leadership that can awaken or motivate employee, so could grow and achieve performance at a high level , exceeding from what are they think before .(Munawaroh, 2011)

Indicator leadership Transformational According to Mamik in Apriyanto indicators Leadership transformational could be measured through orientation task, orientation relationship and power position.(Apriyanto W. , 2015)

According to Sunyoto and Burhanudin , leadership transformational have a number of characteristics, namely: 1). Charismatic leadership. Leader transformational have something charisma admired and respected , so that with influence and power charisma the leader easy for communicate vision or mission organization to followers. Follower consider leader as a model you want to emulate , so that it grows enthusiasm work . 2). Inspirational leadership. Leader transformational capable for awaken spirit his followers who have doubts or no capable in complete something task . Leader could give inspiration , personally emotional awaken , move , and enliven conditions that have been no again exciting . 3). Belief. Leader transformational have instinct or strong instincts , can see and make decisions impactful __ positive for the organization , so that capable Act with full belief and instilling trust to his followers . 4). Intellectual stimulation. Leader transformational capable give and do stimulants intellectual to his followers , able encourage followers _ for Act by creative , invite subordinate to think with ways new , brave generate ideas and think rationalin complete something problem, no based on opinion or guess course . 5). Individualized consideration. Characteristic this related with not quite enough responsibility and ability leader in give satisfaction and increase productivitypara his followers . Leader transformational. Tend behave blend in become one with followers , friendly , close , and capable treat followers as like individual with each other's needs .

Theory leadership transformational pioneered by James MacGregor Burns who said that leadership transformational is a process where leader and led each other help for increase more motivation and morale “leaders and followers help each other to advance to a higher level of morale and motivation” is also higher special discuss difference leadership transactional and leadership transformational. (Burns, 1978)

According to Danim (2009:62) indicators leadership transformational as following: a) update system , b) imitate , c) give spirit in ability work subordinates , d) adjust with environment work , e) strive not quite enough answer subordinates , f) give spirit on system value , g) abstinence give up and keep going trying , and h) able resolve problem .

Leadership Transformational already studied by many researchers previously in between is (Burns, 1978), and (Apriyanto & Budi Satrio, 2015)

Teacher Professionalism

Professionalism Teacher professionalism is traits (ability, skill, manners) implementation something and others) as appropriate is in or done by a professional. Professionalism originated than related professionals _ with profession and need cleverness special for run it. So, professionalism is Act behavior, expertise or quality from someone who is professional. So, professionalism is something considered ability _ different in operate something work, because professionalism is something skill in handling something problem or profession with maximum results _ because has dominate run field _ that. (Asep Jihad, 2014)

Indicator Teacher professionalism is 1) Work a professional that intend for realize virtue for the sake of upholding honor profession that is involved, and therefore no too attach importance to or expect reward material wages. 2) Work a professional that must based on skill quality technical achieved height _ through the educational process and/ or long, exclusive and strenuous training. 3) Work a professional be measured with quality technical and moral qualities as well as must subdue self on a mechanism control in the form of code developed and agreed ethics _ together inside _ a organization (Gamage, 2006)

Professionalism is designation referring to to mental attitude in form commitment somebody for always create and improve professional quality. In work, every man sued for can have professionalism because inside _ professionalism the contained skill or skill in optimizing knowledge knowledge , skills, time , energy , resources resources , as well as strategies for achieving satisfying all part /element (Rizali, 2009)

Syafruddin Nurdin put forward that there is six Step in the process of professionalization, namely: 1. Field service “unique” expert organized that must set; 2. Group profession and organizer education pre - service preparing professional teachers; _ 3. Existence mechanism for give confession official to educational programs fulfilling pre - service standard that has been set before; 4. Existence mechanism for give confession official to education program graduates pre -service that has the minimum required skills (certification); 5. By individually and individually group, people worker professional responsible answer full on all aspect implementation his duties; and 6. Group professional have code ethics which is base for protect members who respect _ tall values professional, beside is means for take action order to member who did actions that are not in accordance with voice and spirit code ethics. (Nurdin, 2005).

For Fulfill sixth demands the of course need time as well as through a long and continuous process. In effort enhancement teacher profession at least face and take into account four factors, namely: 1) availability and quality teacher candidates, 2) education pre-service, 3) mechanism construction in position, and 4) role organization profession. (Kuntjojo, 2018)

Teacher Professionalism already much researched by researchers previously in between are David T. Gamage (2006), Suyanto & Asep Jihad (2014), (Ghufroon, 2018), (Kuntjojo, 2018), (Rizali, 2009).

Table 1: Research Before

No	Author (Year)	Research Results Before	Equation With Article This	Difference With Article This
1	(Gamage, 2006)	Professional Development for Leaders and Managers Of Self-Governing Schools.)	Influential Teacher Professionalism to Think System & Quality of Madrasah Education	Leadership Transformational take effect to Think Madrasa Education System & Quality
2	(Rizali, 2009)	From Conventional Teacher To Professional Teacher	Teacher Professionalism Affects the Quality of Madrasah Education	Leadership Transformational take effect to think system
3	(Rosadi, 2021)	Factors Affecting the Islamic Education System Model: Types of Systematics, Systematic Construction, Systematic Thinking		Teacher Professionalism Affects the Quality of Madrasah Education

4	(Hidayatno, 2016)	Systems Thinking: Thinking Patterns for Better Problem Understanding..	Teacher Professionalism (Influence On Systematic Thinking & Quality Of Madrasah Education	Transformational Leadership Affects Systems Thinking & Quality of Madrasah Education
5	(Nurdin, 2005)	Professional Teachers and Curriculum Implementation.	Teacher Professionalism Affects the Quality of Madrasah Education	Transformational Leadership Affects Systems Thinking
6	(Djuddah, 2020)	The Effect of Competence and Rewards on Systematic Thinking in Islamic Education (Study on Education Personnel in Man 3 Batanghari)	Transformational Leadership Affects Systems Thinking	Teacher Professionalism Affects the Quality of Madrasah Education
7	(Asep Jihad, 2014)	Becoming a Professional Teacher: Strategies to Improve Teacher Qualification and Quality in the Global Era	Teacher Professionalism) & Effect on Systematic Thinking & Quality of Madrasah Education	Transformational Leadership Affects Systems Thinking & Quality of Madrasah Education
8	(Suyatno, 2014)	Becoming a Professional Teacher: Strategies to Improve Teacher Qualification and Quality in the Digital Era	Influential Teacher Professionalism to Quality of Madrasah Education	Transformational Leadership Affects Systems Thinking
9	(Apriyanto W. , 2015)	The Effect Of Transformational Leadership Style And Work Motivation On Employee Performance	Transformational Leadership Affects Systems Thinking	Teacher Professionalism Affects the Quality of Madrasah Education
10	(Murni, 2021)	Educational Transformational Leadership Model	Transformational Leadership And Teacher Professionalism (Influence On The Quality Of Madrasah Education)	Leadership Transformational Take Effect To Think Madrasa Education System & Quality
11	(Blanchard H. a., 2010)	The Influence Of Transformational Leadership Style And Work Motivation On Employee Performance	Teacher Professionalism Affects The Quality Of Madrasah Education	Transformational Leadership Affects Systems Thinking
12	(Heifetz RA and Linsky M, 2017)	Leadership on the Line, With a New Preface	Transformational Leadership Affects the Quality of Madrasah Education	Teacher Professionalism Affects the Quality of Madrasah Education

13	(Rachmantika, 2019)	The Role of Students' Critical Thinking Ability in Learning Mathematics with Problem Solving	Teacher Professionalism & Influence on Systematic Thinking & Quality of Madrasah Education	Transformational Leadership Affects Systems Thinking & Quality of Madrasah Education
14	(Lussier, 2010)	Leadership, Theory, Application, & Skill Development	Teacher Professionalism Affects the Quality of Madrasah Education	Transformational Leadership Affects Systems Thinking
15	(Baharun, 2017)	Total Moral Quality: A New Approach for Character Education in	Transformational Leadership & Influencing Systems Thinking	Teacher Professionalism Affects the Quality of Madrasah Education

RESEARCH METHOD

Method writing article scientific this is with method qualitative and study library (**Library Research**). Studying theory and relationship or influence between variable from books and journals good by *off line* at the library and online sourced *online* from **Mendeley, Google Scholar and** other online media. In qualitative research, literature review must be used consistently with methodological assumptions. This means that it must be used inductively so that it does not direct the questions posed by the researcher. One of the main reasons for conducting qualitative research is that the research is exploratory (Ali, 2013)

FINDINGS AND DISCUSSION

Based on theoretical studies and research relevant past _ so discussion article this *literature review* in concentration Islamic Education Management are :

Leadership Influence Transformational against Thinking System .

Ivancevich, Gibson, and Konopaske stated in their theory that transformational leader behavior affects effective results, especially on the quality or quality produced . Transformational leaders will motivate followers to work for the achievement of goals. Transformational leadership is the ability to inspire and motivate followers to achieve greater results than originally planned according to the organization's vision.

The theory of transformational leadership was further developed by Bass, BM and continued by other researchers including those who say that transformational leadership is a leadership point of view in terms of changing a work team or organization through creating, communicating and creating patterns in the form of an organizational vision and inspiring the team to achieve that vision or in other words transformational leadership is about lead, change strategy and organizational culture in accordance with environmental conditions so that Transformational Leaders become agents of change who energize the team in the form of a new set of organizational values and behaviors. (Wibowo, 2015)

Indicators of transformational leadership can be measured through task orientation, relationship orientation, and position power. Previous research evidence explains that transformational leadership has a positive and significant effect on employee performance. (Apriyanto W. , 2015)

Leadership Transformational influence on Thinking System), if Transformational Leadership perceived well by employees then this will be able to improve the quality of Thinking System, (Murni, 2021) and (Apriyanto W. , 2015)

Leadership Transformational influence on Thinking This system is in line with research conducted by:(Apriyanto & Budi Satrio, 2015) and (Apriyanto W. , 2015)

Teacher Professionalism on Thinking System.

Profession is essentially "a statement or an open promise (to profess means to state). Which states that a person is devoting himself to a position or service because that person feels called to take up that job".¹³ Profession is defined as a job that requires special skills where the expertise must be obtained through certain education with a relatively long and continuous time level. The implementation of professional work serves to deal with problems for the community and is beneficial to the public interest

Teacher professionalism has an effect on Thinking System, where the dimension or indicator of teacher professionalism is the quality of a teacher's ability to display and apply his knowledge and experience so that he can anticipate curriculum dynamics to be relevant to the times. As for the dimensions teacher professionalism, can be seen based on the following indicators this : a). Expert in the field of teacher theory and practice. Professional teachers are teachers who master the knowledge being taught and are experts in teaching it (delivering it). b). Happy to join the teaching profession organization. c). Have an adequate teacher education background. d). Implement the teacher's code of ethics. e). Have autonomy and a sense of responsibility. f). Have a sense of community service. g). Work on the call of conscience.

According to A. Samana in his book teacher professionalism, explaining the dimensions of professional teachers are: a. De facto the perpetrators are required to be proficient in the work in accordance with the specific task and type of position (tends to specialize). (Djama'an Satori, 2008) The skills or expertise of a professional are not actually the result of habituation or conditioned routine training, but rather based on comprehensive scientific foundations and insights. So here requires some education or pre-service positions. c. Having broad social insight so that the choice of work position is based on a certain value framework, has a positive attitude towards the position and its role to work as well as possible. This is to perfect his professional self and his work. d. Professional positions need to be approved by the community or the state as a benchmark developed by professional organizations. Specifically for teacher positions, the requirements that must be met are general staffing requirements, special staffing requirements for teachers (PP. No. 38, Th. 1992), rules for teacher career development requirements (circular with the Minister of Education and Culture and the Head of BAKN, No. 57686/ MPK/1989 and No. 38/SE/1989), the code of ethics for teachers (PGRI, 1989), and the positions of teacher competence that have been disseminated by the Ministry of Education and Culture since 1980. (Samana, 1994)

Influential teacher professionalism to dimensions or indicator Think System think systemic (Systemic Thinking) is something method for understand complete and complex system with analyze part part system the for then can knowing pattern the relationship that exists in each element or element compiler of the system . In principle think systemic combine two ability think, that is ability think analyze and think synthesis (Ackoff, 1994), (Yunus, 2016) dan (Samana, 1994)

Influential Teacher Professionalism to Think System, if Teacher professionalism is perceived good by customer so this will could increase Think System, (Yunus, 2016), and (Ghufron, 2018).

Thinking System already studied by many researchers _ previously in between is (Gamage, 2006) (Asep Jihad, 2014), (Ghufron, 2018), and (Kuntjojo, 2018).

Transformational Leadership Effect on the Quality of Madrasah Education .

Leadership transformational is leadership that has high awareness _ about emotional, management self, awareness social in manage connection work. Behavior pattern leadership transformational expected give influence positive to members in shape values and beliefs achievement destination organization. Leadership transformational is the efforts made by the head of the madrasa in manage governance _ institution education he leads, with engage and direct view members for beyond interest self alone, and towards interest together. Leadership transformational could make somebody Act on name interest agreed collective _ so that enhancement Madrasa education quality. Awareness will the importance together maintain and improve processes that produce higher educational output good in accordance with demands of the times. Approach multidisciplinary could give maximum results _ for development character, especially in leadership transformational. Everything the leadership model strives for transformational in increase quality Islamic education, is a work done _ head school in guard balance and harmony connection between educators, staff _ education, participant educate and guardian participant educate. High awareness _ will guard high moral standards, so that capable transforming and influencing attitudes, actions, values more _ good in the members themselves.

Leadership transformational will awaken emotion member organization, so that have a high sense of belonging to institutions, and motivate they act outside _ skeleton depicted _ as connection exchange. Leadership transformational is style leadership that has good vision and mission, rhetoric and skills _ management for develop relationship and bond strong emotional _ with the members. Leadership transformational motivate members _ for work to achieve goal beyond _ interest private, so carry out the Islamic education process as well as possible increase quality management Islamic education. Efforts made _ head school with move his followers for play a role active, is part from method increase quality education. Enhancement quality education, will can be optimal if everything there is have a sense of belonging as well as awareness will Tangung responsibilities and tasks that have been carried and entrusted to him. (Baharun, 2017)

Sallis, explain that quality is quality that delivers satisfaction beyond _ wants and needs somebody or group of people. Enhancement quality education naturally will involve various type factors involved in it. (Sallis, 2011), (Bakar; & Maris, , 2016) dan (Astari, 2016).

Leadership model transformational is one _ method in support enhancement quality education in the development of the times forward. Increasing mindset _ _ develop with demands time, need wise leader _ as well as wise and capable give motivation by active in increase performance its members. Leadership transformational is one _ solution in business increase quality education child age early for produce superior generation _ in optimizing the golden age in children generation nation.

Indicator why leadership transformational important for a organization, namely : (1) Improving performance organization by significant , (2) Have connection with orientation marketing period long and satisfying customer by positive , (3) more commitment the height of the members to organization will rise , (4) Trust workers on management and behavior daily organization will increase , (5) Trust worker to leader will increased , (6) Stress of workers will reduced and well- being will increase . Implementation style leadership transformational in organization education need notice things the following: (1) Refers to existing religious values in organization and even a Country, (2) Customized with contained values _ in system organization, (3) Excavating existing culture _ in organization, (4) System education is a sub system so must notice more system _ the big one on like State system.

Leadership transformational could increase quality education. Besides that , leadership transformational could optimizing the educational process , Optimizing in the educational process occur when a leader institution education guard connection good with its

members , motivating they for Keep going develop , cultivate a sense of belonging to institution , motivate for fight for interest together out of interest personal and caring high moral standards , so that all activities and activities education that takes place in the educational process walk by effectiveness and efficiency.

Leadership transformational with moral standards as well high ethics _ could inspire as well as give good example, so that all educator, staff education as well as participant educate could imitate and be motivated, also inspired with what leaders do Leadership transformational is one _ possible solution _ served in streamline education. Weakness from leadership transformational is when a leader using this model, however by characteristics, personality not yet have standard high ethics and morals _ this will could hinder the leadership process, because his personality and knowledge no synergize with good. So theory this could used by effective, when a leadership has could know herself by good and have attempted optimize intelligence plural in himself. Leadership Transformational take effect to Quality of Education, if to leadership perceived good by employees so this will could increase quality Quality of Madrasah Education, (Asep Jihad, 2014) and (Gamage, 2006)

Leadership Transformational take effect to Quality of Education, this in line with research conducted by : (Murni, 2021), (Apriyanto W. , 2015) and (Baharun, 2017)

The Influence of Teacher Professionalism on the Quality of Madrasah Education .

Influential teacher professionalism to Quality of Education, where dimensions or indicator Influential Teacher Professionalism to dimensions or indicator the quality of Madrasah Education, professionalism is also characterized by several indicators, namely: 1) Have high skill _ in something field as well as skills in use equipment certain required _ in implementation the task in question with field earlier. 2) Have knowledge and experience as well as intelligence in analyze something problem and sensitive inside _ read situation fast and precise as well as careful in take decision best on base sensitivity. 3) Have attitude oriented to front so have the ability anticipate development the environment that lay before him. 4) Have attitude independent based on belief will ability personal as well as open listen and appreciate other people 's opinion, however careful in choose the best for self and development personal. (Sani, 2015) and (Gamage, 2006)

Teacher Professionalism affects the Quality of Madrasah Education, if Teacher Professionalism is perceived as good by students then this will be able to improve the Quality of Madrasah Education (Asep Jihad, 2014).

Influential Teacher Professionalism to Quality of Madrasah Education, this in line with research conducted by : (Gamage, 2006), (Asep Jihad, 2014), and (Sani, 2015).

Thinking Effect System on the Quality of Madrasah Education

Think system is a process used for understand something phenomenon with no only looking at from one or two side certain. Think system means how understand that something phenomenon will influenced by many phenomenon other. Thinking systematic (systematic thinking), meaning thinking all something based on framework method certain , there order and process of retrieval decision . Think systemic (systemic thinking), meaning search and see all something have pattern regularity and work as a system. more systems thinking emphasize awareness _ that all something related in one Suite system.

Anathy disclose that theory system is something organized expression _ from Suite related concepts and principles for all system . There are two group approach in mean a system namely; Approach Procedure, approach this more closer to the system define procedure as network mutual work related for complete something target certain . Approach element, approach this more emphasis on components or element so that system

system is defined as integrated group _ with meaning for reach the same goal. How to think everything system will shape systemic attitude _ in respond problem (System attitude), namely something pattern Act in demand or behavior that is not crash the agreed rules of the game in a system certain . The rules set in system of course character limit room motion (self Contraining), but at the same time be able (self enabling) every element for work in accordance function and interact with element another. This thing need wide oundaries , if _ no so every element that will each other collide and even potential everything system to keep sustainability system alone . Change the rules of the game are possible and can fought for through method rational legal way , so that system that grow the ore healthy and mature. (Rachmantika, 2019)

From description on could concluded that there is a number of Thing important thing to understand _ in method think system: think system will shape systemic attitude _ in increase quality education, thing this is marked with pattern Act behavior that doesn't crash the rules of the game already agreed in a agreed system _ for increase quality education .

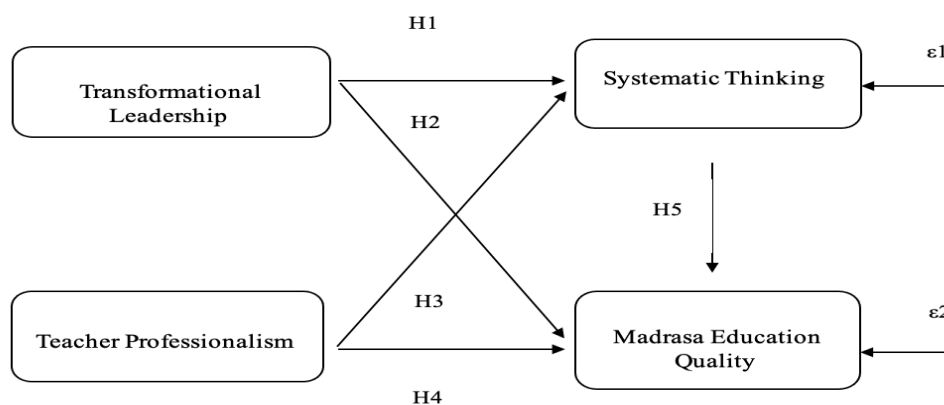
Think system effect on increasing quality madrasa education , with develop think system on standard quality institution madrasa education , with show type system , then what must be done by the institution education that is develop system making clear and appropriate vision and mission _ with needs Public around institution education , improve professionalism head of madrasa with method make innovation work the head of the madrasa, making all teachers to be professional in doing Duty his with change system work and system ordinary learning _ they Use in teach , change system environment study so that Becomes conducive and comfortable for students , teach to students so that they Becomes friendly and understanding students _ system existing education , improve _ teacher performance for support and support system strong management , make _ team special on duty repair system broad and balanced curriculum _ so that destination curriculum can achieved , improve system assessment and reporting performance students , and the last thing to do is repair the long system this not enough involve Public with invite Public follow involved in a number of thing .

Think System take effect to Quality of Madrasah Education, if Think System is perceived good by customer in Thing this student so this will could increase quality of Madrasah Education. (Ackoff, 1994), and(Djuddah, 2020)

Think System take effect to Quality of Madrasah Education, this in line with research onducted by : (Rosadi, 2021), (Kuntoro, 2019), and (Rachmantika, 2019).

Conceptual Framework

Based on formula problem , study theory , research relevant past and discussion influence between variable , then we get frame think article this as below this.



The conceptual framework picture above, then: Leadership Transformational and Influential Teacher Professionalism to Think System and Quality of Adrasah Education good by direct nor no straight away.

Besides from variable Leadership Transformational and Influential Teacher Professionalism Think System and Quality of Madrasah Education is still many other variables that influence it, including is variable:

- 1) Technology Information: (Burns, 1978) (Hidayatno, 2016) (Rizali, 2009)
- 2) Management: (Kuntoro, 2019), (Blanchard H. a., 2010), (Asep Jihad, 2014)
- 3) Organization: (Wibowo, 2015), (Gamage, 2006), (John M. Ivancevich, 2012), (Apriyanto W. , 2015), (Lussier, 2010),

CONCLUSIONS AND RECOMMENDATIONS

Conclusion

Based on theory, relevant articles and discussion so can be formulated hypothesis for research next: Leadership Transformational affect thinking System; Teacher Professionalism Affects Thinking System; Leadership Transformational affect the Quality of Education; Teacher Professionalism Affects The Quality Of Education; Think System Affect The Quality Of Education.

Suggestion

Based on the conclusions above, the suggestions in the article this is that still many other factors that influence Think System and Quality of Madrasah Education, in addition to from Think System and Quality of Madrasah Education for all organization type and level education , because that still needed more study carry on for look for what other factors only can influence Think System and Quality of Madrasah Education other than those examined in the article this such as: Technology Information, Management and Organization.

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