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THE INFLUENCE OF SYSTEMAL THINKING AND CONCEPT OF THE QUR'AN AND HADITH ON THE DEVELOPMENT AND IMPROVEMENT OF QUALITY MANAGEMENT OF ISLAMIC EDUCATION

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Abstract: Previous research or relevant research is very important in a research or scientific article. Previous research or relevant research serves to strengthen the theory and phenomena of the relationship or influence between variables. This article reviews the development and improvement of quality management of Islamic education: The Effect of Systematic Thinking and Conceptions of the Qur'an and Hadith, a Literature Study of Human Resource Management. The purpose of writing this article is to build a hypothesis of the influence between variables to be used in further research. The results of this research library are that: 1) Systems Thinking has an effect on Development; 2) Conception of Al-Qur'an and Hadith influence the Development; 3) Systematic Thinking has an effect on improving the quality management of Islamic education; 4) The conception of the Qur'an and Hadith has an effect on improving the quality management of Islamic education; and 5) Development has an effect on improving the quality management of Islamic education.

Keywords: Development, Improving the quality of Islamic education management, Systematic Thinking and Conception of Al-Qur'an and Hadith.

INTRODUCTION
Background of the problem

As a student, you have the obligation and are required to do research in the form of theses, theses and dissertations. Likewise for lecturers, researchers and other functional staff who actively conduct research and make scientific articles for publication in scientific journals.

Based on the empirical experience of many young students and lecturers as well as other researchers, it is difficult to find supporting articles in research as previous research or as relevant research. Articles as relevant researchers are needed to strengthen the theory being studied, to see the relationship between variables and build hypotheses, it is also very necessary in the discussion section of research results. This article discusses the influence of Systematic Thinking and the Conception of the Qur'an and Hadith on the development and its

impact on improving the quality management of Islamic education, (A Study of Marketing Management Literature).

Based on the background, The problems to be discussed can be formulated in order to build hypotheses for further research, namely:
1. Does Systems Thinking Affect Development?.
2. Does the Conception of the Qur'an and Hadith affect the Development?.
3. Does Systematic Thinking affect the improvement of Islamic education quality management?.
4. Does the conception of the Qur'an and Hadith affect the improvement of Islamic education quality management?.
5. Does development affect the improvement of Islamic education quality management?

LITERATURE REVIEW
Development
Development is an effort to improve technical, theoretical, conceptual, and moral abilities according to needs through education and training. Development is a process of designing learning logically, and systematically in order to determine everything that will be carried out in the process of learning activities by paying attention to the potential and competence of students.1 So learning development is more realistic, not just educational ideals that are difficult to apply in life. Learning development is an effort to improve the quality of the learning process, both in terms of materials and methods and substitutions. Materially, it means from the aspect of teaching materials that are adapted to the development of knowledge, while methodologically and its substance is related to the development of learning strategies, both theoretically and practically. Abdul Majid, Bandung: Youth (Syaodih, 2005)), p. 242

Improving Islamic Education Quality Management
In the KBBI, "quality" refers to the quality, level, size and even degree of something (Purwadarminta, 1999). In terms of education, quality includes Output, Input, Outcome and processes in education. Rusman believes that the results of a quality educational process are interrelated. However, schools must determine the quality of output first, and must be clear about what goals they want to achieve each year or at other times (Rusman, 2018). According to Deming, the low quality management of Islamic education can be caused by not fulfilling several conditions, such as weak curriculum design, unqualified buildings, poor work environment, inappropriate systems and procedures, irregular work schedules, and poor quality management. insufficient resources, and inadequate staff development. It could also be due to lack of motivation, communication failure, or problems related to equipment (Edward Sallis et al., 2006).

Hari Sudradjad is of the opinion that quality education is education that has the ability to train graduates to have potential and abilities that come from personal and social abilities and are based on good grades, and these abilities or potentials are based on personal and social abilities, and all of them are life skills. which can nurture all human beings (whole people) or have comprehensive abilities that can integrate beliefs, knowledge, and actions (Suderadjat, 2005). According to Sudarwan Danim, to improve the quality management of Islamic education according to Sudarwan Danim, it must involve five important things that influence, namely: (1) Educators, (2) Principal Capability, (3) Curriculum, (4) Students and (5) Network /network (Danim, 2008). In terms of inputs, outputs and outcomes, there are thirteen characteristics of improving the quality management of Islamic education, namely: (1) Performance (Performance), (2) Timeslines (study time) (3) Realibility (Reliable) (4) Durability (Durability) and (5) Aesthetic (Beautiful) (6) Personal Interface (Human relations)

(7) Easy of Use (Easy to Use) (8) Feature (Special shape) (9) Conformence to Specification (certain standard) (10) Consistency (Consistency).

Improving the quality management of Islamic education is a performance display shown by educational institutions to meet internal and external customer satisfaction or expectations from a series of academic activities marked by aspects of the satisfaction of educators, educational staff, and students with respect to the appearance of education implementation, as well as aspects of community satisfaction with display of service to the community (stakeholders) (Aziz, 2015). Quality (quality) in profit organizations is "Doing the right thing, right time, always string for improvement, and always satisfying the customers", meaning the results

Quality in non-profit organizations actually has the main function of providing public services. Therefore, the size is not a quality physical product, but the extent to which people are satisfied with being served (Sudibyo, 2009). Quality as a form of product/service (goods) that prioritizes copyrighted works. Even Americans understand quality as something that has a measurable value of speed, accuracy and technological wonder, then every aspect in it is measured and combined in the essence of quality (Azhari & Kurniady, 2016). In the context of education, the notion of quality refers to the educational process and educational outcomes. In the quality "education process", various inputs are involved, such as teaching materials (cognitive, effective or psychomotor), varied methods according to the ability of teachers, school facilities supported by administration and infrastructure and other resources as well as creating a conducive atmosphere (Aziz, 2015) . School management and classroom management function to synchronize these various inputs or synergize all components in the learning interaction (process) both between teachers, students and supporting facilities in the classroom and outside the classroom, both in curricular and extracurricular contexts, both in the scope of academic and non-academic substances. -academic in an atmosphere that supports the learning process (Basri, 2011).

Systematic Thinking

Hidayatno stated that thinking is a thought activity in an attempt to acquire knowledge. Therefore, thinking is a cognitive process that cannot be seen physically. The results of thinking even then are abstract in the form of ideas, knowledge, procedures, arguments, and decisions (Hidayatno, 2016). According to Ackoff, in principle, systemic thinking combines two thinking skills, namely analytical thinking and synthetic thinking (Ackoff, 1994). Furthermore, according to Salamun, the system is a network that is interconnected and integrated with each other sequentially in carrying out an activity to achieve certain goals (Salamun, 2017). Banathy asserts that a system is an organized expression of a series of interrelated concepts and principles that apply to all systems. There are two groups of approaches in defining a system (Banathy, 2013).

Meanwhile, according to Badwi, Ismail, Hidayat et al stated that thinking is a form of interpretation and implementation of tadhakkur, tafakkur, tadabbur and ta'aqqalu (Andi Alim, 2019) Hidayat et al., 2016; Ismail, 2014). Tadhakkur meaning which means to remember. The meaning of remembering is a process of storing something that was previously known, so that awareness arises. Tadhakkur is a derivation of ad-dhikr which means everything that is thought by the heart and spoken by mouth. The word of God in QS. Al-A'la:15: Which means; and he remembered the name of his Lord, and he prayed. (Nata, 2010) as a system, Islamic education has various components that are interrelated with each other, and are based on the values of Islamic teachings as contained in the Qur'an and al-Sunnah, as well as the opinions of scholars and heritage. History in accordance with the Qur'an and al-Sunnah. The values of Islamic teachings include justice, honesty, equality, balance, openness, humanity,

conformity with human nature, conformity with the place and development of the times, excellence, professionalism, sincerity, and other noble character.

Systemism according to Russell L. Ackoff "system thinking is a system is a whole consisting of two or more parts, firsth; Each of which can affect the performance or properties of the whole, seconds; none of which can have an independent effect on the whole and, thanks; no subgroup of which can have an independent effect on the whole, in brief, then, a system is whole that cannot be devided into independent parts or subgroups of parts". (Ackoff, 1994). Furthermore, according to Sumarto, the system is a unity of interconnected parts that are in an area and have the driving items (Sumarto, 2016). Systematics in Islamic education have been studied by many previous researchers, including (Hidayatno, 2013; Salamun, 2017; Syahminan, 2014). Systematic thinking according to Paul and Elder is a method of understanding complex systems and subsystems by analyzing the parts of the system to then find out the pattern of relationships contained in each element or elements that make up the system. In principle, systemic thinking combines two thinking skills, namely analytical thinking and synthetic thinking (Tiruneh et al., 2014). According to (Flood & Marion, 1999), drawing on Peter Senge's 1990 work on systemic and business thinking. Systemic thinking explores everything as a whole and is very relevant to the quality of wholeness. This quality of wholeness relates to every aspect of our lives at work and at home. Life events can be understood in a meaningful way only by knowing that our actions contribute to interrelated patterns of action.
(Andi Alim, 2019)

Concept of Al-Qur'an and Hadith

The Islamic concept teaches that in providing services, the business that is run, whether in the form of goods or services, must provide quality and guarantee customer satisfaction. For a Muslim running a business is worship, so that business must be started with a pure intention (lillahi ta'ala), then followed by the right way, the right purpose, and the right use of the results of the business. Giving good quality has been explained in the Qur'an Surah al-Baqarah verse 267:

Meaning: O you who believe, spend (in the way of Allah) some of the results of your good efforts and some of what We bring out from the earth for you. And do not choose the bad things and then spend from them, even though you yourself do not want to take them except by squinting at them. And know that Allah is Rich, Most Praised. (Surah Al-Baqarah: 267)2 . The word of Allah at the end of this verse, which means as follows "Know that Allah is All-Powerful and Praiseworthy." This sentence is a warning, especially to humans who do not think about the quality of what is given to others (giving something that is not worthy), in fact Allah does not need such alms. Allah will not accept this act as charity. If a person really wants to do good and seek the pleasure of Allah, why should he give bad things, which he himself does not like? Allah is almighty. Most praiseworthy and proper praise for Allah is that we are willing to spend something good from our possessions, which Allah has given us. From the explanation above, it can be concluded that in the concept of Muslims, quality is very important. There are many definitions of quality or quality.

In the Complete Indonesian Dictionary, quality is a value or condition. Meanwhile, other notions of quality are put forward by experts from different perspectives, as follows:3 1. Crosby defines quality as conformance to requirement, that is, a product is said to be of quality when it has reached the agreed standard target. Quality standards or quality includes materials, processes, and results. 2. Elliot said quality is something that is adapted to the needs of people and depends on the purpose. 3. According to the American Society for Quality Control, Quality is the totality of forms and characteristics of goods or services that show their ability to meet obvious or hidden needs. 4. Kaoru Ishikawa said that quality is the

satisfaction of consumers. Thus, in every activity the organization must have customers. The benchmark for member satisfaction will lead to organizational customer satisfaction. 5. According to Garvin as quoted by M.N. According to Nasution, quality is a changing state adapted to products, people or human resources, processes and tasks, and the environment that meet or exceed customer or consumer expectations. Every consumer has their own goals and expectations from a product, so the product is always changing according to consumer desires.

It is hoped that there will always be an increase in quality so that the level of customer trust will be maintained. 6. Quality in Deming's concept is to be able to adjust to the wishes of consumers. 7. Aan Komariyah stated that quality is an agreed standard for evaluating certain goods or services by considering various aspects.4 8. According to Feigenbaum, as quoted by Abdul Hadis and Nurhayati, quality is a sense of fulfillment of consumer desires (full customer satisfaction). An item/product is said to be of high quality if it can provide satisfaction from customers.5 Quality has recently received special attention so that it is widely discussed in almost every sector of life from government circles, business people, educational institutions and other sectors. In terminology, the notion of quality actually gives rise to multiple interpretations among experts. This is because there is no standard standard regarding the quality itself. So it is very difficult to uniform answers and opinions regarding quality because everyone has standards according to their needs.6 The reason for the relative definition, in fact, is that there is a difference between the interests of the subject producing goods or services and the interests of the users of the goods or services. But in reality when production is adjusted to the interests of consumers, consumers themselves judge quality more based on their respective perceptions. The definition of quality in the context of educational institutions includes educational inputs, processes, and outputs.7

Input is everything that must exist in education because input greatly affects the ongoing process, for example: principals, students, sarpras, and others. The process is an effort to achieve the desired output, for example: monitoring, evaluation, and others. While the output is the work of an educational institution in improving the quality of its education, for example: student achievement, and others. Overall quality measures are very difficult to apply in the world of education because the assessment of each individual is different and service management is heterogeneous. People will look at it from various directions and all directions or aspects have certain quality measures. Therefore, the measure of quality standards must be applied relatively, which is determined based on the needs of consumers. In this case, it is not only producers who determine quality standards, but consumers must participate in determining quality standards according to their needs. Thus, the quality standard that can change and relatively can be said to be the best quality because it is ready to adapt to the needs of consumers. The quality of educational institutions can be said to be good if educational institutions can provide services that are in accordance with consumer needs.8 The quality of education in Indonesia is felt to be declining. The quality of education in Indonesia is inferior to Malaysia. In the past, Indonesia was far above Malaysia. Factors causing low quality come from various factors, both internal and external. Efforts to improve quality continue to be carried out, but in reality they are less or even unsuccessful. This is caused by the first, the use of educational strategies that are input oriented. Second, the management of education is still macro-oriented. 9

Signs of Quality in Al-Hadith

Hadith narrated by Imam Bukhari in the book Sahih Bukhari No. 3955, in which it can be concluded that in all respects age cannot be used as a benchmark or measure that the knowledge is qualified:

Meaning: Has told us Abu Nu'man Has told us Abu 'Awanah from Abu Bishr from Said bin Jubair from Ibn Abbas radhiallahu'anhuma, Umar once invited me to an adult assembly, so some friends asked "Why this little boy you come along, we have little kids like him too?" Umar replied, "You know, this child has its own "Quality". Ibn Umar said, then one day Umar invited them and took me with them. As I recall, Umar did not invite me at that time other than to show them the quality of my knowledge. Then Umar asked, "What is your comment on the verse "If God's help and victory came (1) and you saw people converting to Allah's religion in droves (2) - until the end of the letter (Surat Alfath 1-3). Some of the Companions commented, "About this verse, as far as we know, we are commanded to praise Allah and ask Him for forgiveness, precisely when we are given help and given victory." Others commented, "If we don't know." Or don't even comment at all. Then Umar asked me, "O Ibn Abbas, is this how you comment on the verse earlier? "NO" I answered. "Then your comment? Omar asked. Ibn Abbas replied, "This letter is a sign that the death of the Messenger of Allah مل هيل هللا ىل is near, Allah informs him with the verse, "When Allah's help and victory has come, it means the conquest of Mecca and that is a sign of your death (Muhammad), therefore "Exalt by praising Your Lord and seek forgiveness, indeed He is the Most Accepting of repentance. Umar said, "I do not know the interpretation of this verse other than what you (Ibn Abbas) know." 28 Hadith narrated by Imam Bukhari in Sahih Bukhari No. 3304, we can conclude that You don't need to do a variety of jobs, but focus and do one job well and the results will be of high quality.

Quality management in education is a way of managing all educational resources, which are directed so that everyone involved in it carries out their duties with enthusiasm and participates in improving the implementation of work so as to produce outputs that match and even exceed the expectations of "customers of education".31 Because basically What is expected by the community from the existence of educational institutions is how the community can benefit from the establishment of educational institutions, especially Islamic educational institutions. Quality education is education that produces quality outputs. In reality, education handled by educational institutions, especially Islamic educational institutions, is currently still far from perfect or less successful in producing quality outputs. The problems faced by Islamic education are as follows: 1) Islamic education managers are not serious in managing their educational institutions, 2) Islamic education educators are no longer trying to update learning strategies, 3)

The Muslim community is more concerned with the appearance of the building than the quality as the substance of Islamic education.32 Each institution must have its own way of ensuring the quality of the education they sell to the public. Every educational institution will compete to make their educational institution can be said to be good by the community. The quality reference used to achieve and meet the quality of education in educational units is the National Education Standard (SNP),8 and other standards agreed by community groups. National education standards are standards made by the government, while other standards are standards made by education units and/or other institutions that are used as references by educational units to improve their quality. Other standards agreed upon by community groups are used after the SNP has been fulfilled by the education unit in accordance with the peculiarities of the path, level, and type of education.

Table 1: Previous Research

No	Author (tahun)	Previous Research Results	Equation with this article	Difference with this article
1	Ali (2019)	Systematic Thinking, Conceptions of the Qur'an and Hadith and x3 have a positive and significant	Systematic Thinking, Conceptions of the Qur'an and Hadith and x3 have a positive and	Systematic thinking affects the development & improvement of

		impact on the development and improvement of Islamic education quality management	significant impact on the development and improvement of Islamic education quality management	Islamic education quality management
2	Budi (2021)	THINKING SYSTEM & X3 has a positive and significant impact on DEVELOPMENT and IMPROVEMENT QUALITY MANAGEMENT OF ISLAMIC EDUCATION	CONCEPTS OF THE QUR'AN AND HADITH EFFECT TO IMPROVING THE QUALITY MANAGEMENT OF ISLAMIC EDUCATION	Systems Thinking Affects Development
3	Cindi (2020)	THINKING SYSTEM, CONCEPT OF THE QUR'AN AND HADITH and X3 have a positive and significant impact on the DEVELOPMENT and IMPROVEMENT OF ISLAMIC EDUCATION QUALITY MANAGEMENT	THINKING SYSTEM & X3 AFFECTS DEVELOPMENT	The conception of the Qur'an and Hadith has an effect on improving the quality management of Islamic education
4	Celi (2019)	Systematic Thinking, Conceptions of the Qur'an and Hadith and x3 have a positive and significant impact on the development and improvement of Islamic education quality managemen	Conception of Al-Qur'an and Hadith & x3 influence on the development & improvement of quality management of Islamic education	Systematic thinking affects the development & improvement of Islamic education quality management
5	Dudi (2021)	THINKING SYSTEM & X3 has a positive and significant impact on the DEVELOPMENT and IMPROVEMENT OF ISLAMIC EDUCATION QUALITY MANAGEMENT	CONCEPTS OF THE QUR'AN AND HADITH EFFECT TO IMPROVING THE QUALITY MANAGEMENT OF ISLAMIC EDUCATION	Systems Thinking Affects Development
6	Efi (2019)	Systematic Thinking, Conceptions of the Qur'an and Hadith and x3 have a positive and significant impact on the development and improvement of Islamic education quality management	Conception of Al-Qur'an and Hadith & x3 influence on the development & improvement of quality management of Islamic education	Systematic thinking affects the development & improvement of Islamic education quality management

WRITING METHOD

The method of writing scientific articles is by using qualitative methods and literature review (Library Research). Assessing theory and the relationship or influence between variables from books and journals both offline in the library and online sourced from Mendeley, Scholar Google and other online media.

In qualitative research, literature review must be used consistently with methodological assumptions. This means that it must be used inductively so that it does not direct the questions posed by the researcher. One of the main reasons for conducting qualitative research is that the research is exploratory, (Ali & Limakrisna, 2013).

DISCUSSION

Based on relevant theoretical studies and previous research, the discussion of this literature review article in the concentration of Marketing Management is:

1. The Effect of Systems Thinking on Development

Systematic Thinking has an effect on Development, where the dimensions or indicators of Systematic Thinking according to the Law of the Republic of Indonesia Number 18 of 2002 Development are scientific and technological activities that aim to utilize scientific principles and theories that have been proven correct to improve the functions, benefits, and applications of science. existing knowledge and technology, or produce new technology. Development in general means a pattern of growth, gradual change (evolution) and gradual change (Dimyati, 2015). According to Vita Elysia & Ake Wihadanto, development means the process of translating or elaborating specifications

Design into the form of physical features. Development specifically means the process of producing learning materials. Development focuses not only on needs analysis, but also on broad issues of early-late analysis, such as contextual analysis. Development aims to produce products based on field test findings (Vita Elysia, Ake Wihadanto, 2017).

2. In essence, development is an educational effort both formal and non-formal

That is carried out consciously, planned, directed, regularly and responsibly in order to introduce, grow, guide, develop a personality basis that is balanced, intact, aligned, knowledge, skills according to talent, desires and abilities, as a provision on their own initiative to add, improve, develop themselves towards achieving optimal human dignity, quality and abilities as well as independent individuals (Zulkarnain, 2015). From the opinions of the experts above, it can be concluded that development is an effort that is carried out consciously, planned, directed to make or improve, so that it becomes a product that is increasingly useful for improving quality as an effort to create better quality.

The problem of developing Islamic education activities in Indonesia has basically been going on since before Indonesia's independence so that now until the future, it has even been carried out by Muslims since the birth of Islam (Rahmat, 2017). This can be seen from the phenomenon of the growth and development of Islamic education programs and practices carried out in the archipelago. When viewed from the aspect of educational programs and practices, they are divided into 4 types, namely: (1) Islamic boarding school education (2) Madrasa education (3) General education with an Islamic spirit and (4) Islamic religious lessons held in public educational institutions as something. From some of the opinions above, it can be concluded that the development of Islamic education cannot be separated from the role of Islamic education itself, where Islamic education is always named for the development of education itself.

The development of Islamic education is oriented to morality, by studying Islamic education students are expected to become more understanding about Islamic education. Not only that, Islamic education is also the spearhead for humans in developing Islamic education. (Ali, 2021)

3. The Influence of the Concept of the Qur'an and Hasis on Development

Conceptions of Al-Qur'an and Hadith affect Development, where the dimensions or indicators of Conception of Al-Qur'an and Hadith Meanwhile, other understandings of quality are put forward by experts from different perspectives, as follows:3 1. Crosby defines quality as quality. Is conformance to requirements, namely the product is said to be of quality when it has reached the agreed standard target. Quality standards or quality includes materials, processes, and results. 2. Elliot said quality is something that is adapted to the needs of people and depends on the purpose. 3. According to the American Society for Quality Control, Quality is the totality of forms and characteristics of goods or services that show their ability to meet obvious or hidden needs. 4. Kaoru Ishikawa said that quality is the satisfaction of consumers. Thus, in every activity the organization must have customers. The benchmark for member satisfaction will lead to organizational customer satisfaction. 5. According to Garvin as quoted by M.N. According to Nasution, quality is a changing state adapted to products, people or human resources, processes and tasks, and the environment that meet or exceed customer or consumer expectations. Every consumer has their own goals and expectations from a product, so the product is always changing according to consumer desires.

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Development is an effort to improve technical, theoretical, conceptual, and moral abilities according to needs through education and training. Development is a process of designing learning logically, and systematically in order to determine everything that will be carried out in the process of learning activities by paying attention to the potential and competence of students.1 So learning development is more realistic, not just educational ideals that are difficult to apply in life. Learning development is an effort to improve the quality of the learning process, both in terms of materials and methods and substitutions. Materially, it means from the material aspect teaching adapted to the development of knowledge An item / product is said to be of quality if it can provide satisfaction from customers.5 Quality has recently received special attention so that it has been widely discussed in almost every sector of life from government circles, business people, educational institutions and other sectors. Improve Development by paying attention to the Conception of the Qur'an and Hadith,

4. The Effect of Systematic Thinking on Improving the Quality Management of Islamic Education

Systems Thinking has an effect on Development, where the dimensions or indicators of Systemic Thinking are: First, develop a quality plan (quality improvement based on customers). Second, carry out the plan on a small scale or at the pilot stage

Third, check for weaknesses and improve. Fourth, fully implement all the improvements and return to the plan. (Alamsyah1, 2021)cInfluencing the dimensions or indicators of improving the quality management of Islamic education. To improve the quality management of Islamic education by paying attention to Systematic Thinking, what management must do is quality products have other important aspects, namely;

1) Consumers who buy products based on quality generally have greater product loyalty compared to consumers who buy based on price orientation,

2) Producing quality goods is not automatically more expensive by producing low quality products and

3) Selling goods of low quality, it is likely to receive a lot of complaints and returns from consumers (Adnan, 2014))

5. The Influence of the Concept of the Qur'an on Improving the Quality Management of Islamic Education

The conception of the Qur'an and Hadith affects the improvement of quality management of Islamic education, where the dimensions or indicators of the Conception of the Qur'an and Hadith Understanding Islamic Education Management In terms of management language comes from English which is a direct translation of the word management which means management , management, or leadership. Meanwhile, in the English-Indonesian dictionary by John M. Echols and Hasan Shadily (John M. Echols and Hasan Shadily: 1995). Management comes from the root word to manage which means to manage, regulate, implement, manage, and treat.

Management according to Hadari Nawawi is an activity carried out by managers in managing organizations, institutions, and companies (Hadari Nawawi: 1997) Ramayulis stated that the same understanding with the nature of management is al-tadbir (regulation) (Ramayulis: 2008) . This word is a derivation of the word dabbara (regulate) which is widely found in the Qur'an as the word of Allah SWT which means: He regulates affairs from heaven to earth, then (affairs) it rises to him in one day whose level is a thousand years according to your calculations. (Q.S. As-Sajdah: 5) From the contents of the verse above, it can be seen that Allah swt is the regulator of nature (al-Mudabbir/manager). The regularity of this universe is proof of the greatness of Allah in managing this universe. However, because humans created by Allah swt have been made as caliphs on earth, then he must manage and manage the earth as well as possible as Allah governs this universe. If you pay attention to the definition of management above, it can be understood that management is a process of utilizing all resources through the help of other people and working with them, so that common goals can be achieved effectively, efficiently, and productively. While Islamic education is a process of transinternalizing Islamic values to students as a provision to achieve happiness and prosperity in the world and in the hereafter. Thus, what is called Islamic education management is the process of utilizing all available resources (Muslims, educational institutions or others) both hardware and software. Utilization is carried out through collaboration with other people effectively, efficiently, and productively to achieve happiness and prosperity both in this world and in the hereafter (Ramayulis: 2008).

The concept of Islamic education management from the perspective of the Qur'an is as follows: a. Flexible Flexible means not rigid (flexible). In the opinion of Imam Suprayogo that based on his observations, although it is still limited in nature, it shows that schools or madrasas achieve superior achievements precisely because of the flexibility of their managers in carrying out their duties (Imam Suprayogo: 1994). Furthermore, Imam Suprayogo gave an explanation if it is necessary that managers dare to take policies or decide things that are different from the demands/formal instructions from above, therefore to revive the creativity of managers of educational institutions it is necessary to develop evaluations that are not solely process-oriented but can understood on the product and the results to be achieved, if this view is understood, then management in this case the performance of managers or educational leaders is not only measured by using existing programs that have been implemented, but more than that is the extent to which the implementation produces the desired products. by various parties. The instructions of the Qur'an regarding this flexibility are stated in the letter al-Hajj verse 78 which means: And strive for the way of Allah with the true jihad. he has chosen you and he has never made for you in religion a narrowness (Q.S.

Al-Hajj: 78). b. Effective and Efficient According to Wayan Sidarta; "Effective work is work that gives results as originally planned, while efficient work is work that costs according to the original plan or lower, what is meant by cost is money, time, energy, people, materials, media and facilities" (Made Pidarta 1999).

The two words effective and efficient are always used hand in hand in management because only effective management is very likely to be wasteful, while efficient management alone can result in not achieving the goals or plans that have been set. The verse of the Qur'an that can be used as a reference for these two things is Surah al-Kahf verses 103-104 which means: "Say, 'Do we want to tell you about those whose actions are the most losers?'. (They are) people whose efforts are in vain in the life of this world, while they think that they are doing the best." (Surat al-Kahf Verse 103-104) c. Open An open attitude here is not only open in providing correct information but also willing to give and receive suggestions/opinions from others, open opportunities for all parties, especially staff to develop themselves according to their abilities both in positions and other fields. The Qur'an has provided a basis for Muslims to be honest and fair which in our opinion is the key to openness, because openness cannot be done if these two elements are not integrated. The verse of the Qur'an which instructs mankind to act honestly and fairly, both of which are the key to openness, is in Surah An-Nisa verse 58 which means: Verily Allah commands you to convey the message to those who are entitled to receive it, and (orders you) when establish law among men so that you may judge justly. Verily, Allah has taught you the best. Verily, Allah is All-Hearing, All-Seeing. (Q.S. An-Nisa: 58).

According to Jeane H. Ballantine in her book "Sociology of Education" as follows: "Principals have power to influence school effectiveness through their leadership and interaction. In the successful school, principals met teachers regularly ask for suggestions and give teacher information concerning effectiveness, principals rarely act alone" (Jeanne H. Ballantine: 2005). From the above statement it is clear that principals have the power to influence school effectiveness through their leadership and interactions. As well as schools that are successful in addition to holding regular meetings, school principals also receive and ask for input from school staff and rarely do their own work. d. Cooperative and Participative In order to carry out their duties Islamic education managers must be cooperative and participative. This is due to.

There are several reasons why the management of Islamic education must be cooperative and participatory, this is because in this life we cannot escape from several limitations (limitations) which, according to Chester I Bernard, include: 1) Physical (natural) limitations, for example for meet the food needs he has to grow and this is often done with other people or with other people 2) Limitation of Psychology (psychiatry). Humans will appreciate and respect it 3) Limitations of sociology. Humans will not be able to live without other people 4) Biological limitations. Humans are biologically including creatures including weak creatures so that for To strengthen and defend themselves, humans must cooperate, give and receive, unite and bond with humans (Malayu Sibuan: 1989).

The verses of the Qur'an that relate to cooperative and participatory activities include, among others, Surah al-Maidah verse 2 which means: Help you in doing good and piety and do not help in acts of sin and enmity. (Surat al-Maidah: 2). So that the goals of Islamic education can be achieved as expected, it is necessary to have reliable managers who are able to make good plans, organize, mobilize, and exercise control and know the strengths, weaknesses, opportunities and threats. (threat), then people who are given the mandate to manage Islamic educational institutions should be in accordance with the Qur'an. Islamic education management is an activity to mobilize and integrate all Islamic educational resources in order to achieve the goals of Islamic education that have been set previously. The resources that are mobilized and combined to achieve these educational goals of course

include the so-called 3 M (man, money, and material), and all of that is not only limited to those in schools/madrasas or leaders of Islamic universities. (Nurjali, 2022)

6. The Effect of Development on the Improvement of Islamic Education Quality Management

Development affects the improvement of Islamic education quality management, where the dimensions or indicators of Development

1. Teacher Empowerment

In the context of quality management in education, empowering teachers including employees, one of which can be done by sharing responsibilities. Here it is clear that teachers as employees in the learning and teaching process in schools are one of the pillars of educational leadership. According to Salis as quoted by Syafaruddin that teacher empowerment is, "A key aspect of leadership role in education to empower teachers to give them the maximum opportunity to improve the learning of their students". In other words, teachers should be given the opportunity to improve student learning by empowering them with autonomy, capacity building, and

Teacher empowerment is one form of excellent service carried out by school principals to improve the quality of their education, among the services provided are: (1) schools have a vision, strategy, mission and quality targets to be achieved, (2) create a safe school environment and orderly, (3) creating schools that have strong leadership, (4) there are high expectations from school personnel to excel, (5) there is continuous development of school employees according to the demands of science and technology, (6) the implementation of continuous evaluation of various aspects of teaching and administration as well as the use of the results for quality improvement, (7) the existence of communication and intensive support from parents and the community affect the dimensions or indicators of improving the quality management of Islamic education

2. Career Planning

Career is a technical term in personnel administration, etymologically career means work that gives hope for advancement.14 Meanwhile, Greenhaus as quoted by Irianto defines career as a pattern of experience based on work. Career can mean all jobs or positions that are owned or held during one's working life.15 Career planning is a plan about the possibility of an educator in a school pursuing the process of promotion or position according to his requirements and abilities. A person's career success is influenced by formal education, work experience, superior attitude, work performance, work weight, job vacancies and work productivity.

3. Career development

Career development is a series of positions or positions occupied by a person during a certain period of work. Career development can also mean a change in a person's values, attitudes and motivations. An educator's career in a school begins with an initial exploration and investigation of opportunity and ends with retirement.

4. Performance Assessment

Work Performance appraisal is an organizational process to evaluate or assess the work performance of educators. Work performance is the level of task execution that can be achieved by a person, unit, or division by using existing capabilities and established boundaries to achieve organizational goals. Assessment can not be avoided by a principal, when the principal entrusts a job to someone else, of course his days will be filled with a series of assessments. An assessment can be said to be objective if all the factors that exist are included in the assessment considerations so that regulations are needed which are finally determined as assessment criteria, either unilaterally by the principal or based on deliberation.

There are several things that need to be considered by school principals in an effort to improve achievement so that principals need to do things including setting realistic and specific achievement targets, hiring the right human resources for a position or job, communicating goals. and work parameters, train human resources as well as possible to do the best work, (Arif, 2013)

Conceptual Framework

Based on the formulation of the problem, theoretical studies, relevant previous research and discussion of the influence between variables, the framework for thinking in this article is as follows.
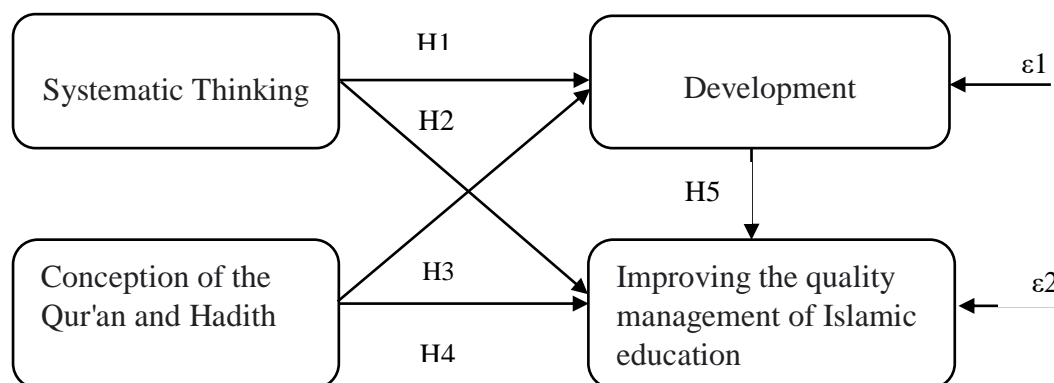

Figure 1: Frame of Thinking

Based on the conceptual framework picture above, then: Systematic Thinking and Conception of Al-Qur'an and Hadith influence the development and improvement of quality management of Islamic education, either directly or indirectly.

Apart from the variables of Systematic Thinking and Conception of the Qur'an and Hadith that affect the development and improvement of Islamic education quality management, there are many other variables that influence it, including the following variables:

1) Education: (Sari & Ali, 2019), (Ali & Sardjijo, 2017), (Chauhan et al., 2019),
2) Organizational: (Sari & Ali, 2019), (Ali, 1926), (Masydzulhak et al., 2016), (Prayetno & Ali, 2017), (Saputra & Ali, 2022)
3) System: (Shobirin & Hapzi Ali, 2019), (Ashshidiqy & Ali, 2019), (Sari & Ali, 2019), (Djojo & Ali, 2012), (Erlina Gusnita, Hapzi Ali, 2021)
4) Systematic Thinking: (Iryani et al., 2021), (Ismail et al., 2022)
5) Software: (Indarsin & Ali, 2017), (Assagaf & Ali, 2017)
6) Information technology: (Ashshidiqy & Ali, 2019), (Djojo & Ali, 2012), (Maisharoh & Ali, 2020),

CONCLUSIONS AND SUGGESTIONS
Conclusion

Based on theory, relevant articles and discussions, hypotheses can be formulated for further research:

1. Systems Thinking has an effect on Development.
2. The conception of the Qur'an and Hadith affects the development.
3. Systematic Thinking has an effect on improving the quality management of Islamic education.

4. The conception of the Qur'an and Hadith has an effect on improving the quality management of Islamic education.
5. Development has an effect on improving the quality management of Islamic education.

Suggestion

Based on the conclusions above, the suggestion in this article is that there are many other factors that influence the development and improvement of Islamic education quality management, apart from the development and improvement of Islamic education quality management at all types and levels of organizations or companies , therefore it is still needed. further studies to find out what other factors can influence the development and improvement of quality management of Islamic education other than those examined in this article such as: X_2, X_3 and X_4.

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